

Act 2 - Status Check 2 (Plan of Operation Requirement)

****Only type in the yellow cells.****

[Directions and Resources for Status Check 2](#)

Status Tracker Directions:

1. Rate the overall status of each improvement strategy:

Strong - on track;

At Risk - requires some refinement and/or support; or

Needs Immediate Attention - requires immediate support

2. Identify specific **Lessons Learned (Now), Next Steps, and Needs**

Note:

The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.



School Name: Newton ES

Inquiry Area 1 - Student Success

Based on MAP data from Fall 2024, we seek to increase the percent of students meeting/exceeding growth projections in Math from 37% (spring 2024) to 50% (Winter 2024) to 60% (Spring 2025) as measured by MAP Growth Assessments.

| Improvement Strategies | Intended Outcomes/Formative Measures | Status <i>Are we implementing the improvement strategy as planned?</i> | Now (Lessons Learned) <i>What does our progress monitoring data reveal about progress toward our goal? What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in performance are we seeing?</i> | Next (Next Steps) <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i> | Need <i>What do we need to be successful in taking action?</i> |
|--|---|---|---|---|--|
| We are working to analyze kids who are in the yellow and orange and determining ways to meet needs in intervention for Reading and Math. | Based on Winter MAP scores, we had 56% achievement in Math & 58% achievement in Reading. Therefore, we're continuing our path and we are nearly at our Spring goal. | Strong | We made growth in all areas. Some concerns are Math achievement and growth in the upper grades | We did the Math Walks & had enVision training in all grade levels | We are working to figure out if we should purchase Kathy Richardson Tier 2 materials |

Inquiry Area 2 - Adult Learning Culture

Based on an administrator survey that only 20% of our PLC meetings are data focused, our goal is that by the end of the 24-25 school year that 80% of PLC meetings will document teachers' backwards planning, analyzing assessments and student performance, and tracking progress toward meeting goals as measured by PLC observations and peer assessments.

| Improvement Strategies | Intended Outcomes/Formative Measures | Status | Now (Lessons Learned) | Next (Next Steps) | Need |
|--|--|--------|--|---|--|
| We are working on how to make sure our PLCs have focus and are effective towards instruction | We are using student data and results on unit assessments and staff perception/agendas as the sign that PLCs are effective | Strong | We have seen increased improvement in all PLCs and they are discussing student assessments regularly | We are rethinking if we should change anything about our PLC planning and long range planning | Discuss a plan for April Staff Development Day. Should we refocus on "planning" and utilizing the curriculum? Or should we focus on cross curricular planning? |

Inquiry Area 3 - Connectedness

Paste the Connectedness Goal from your SPP: Roadmap in the Master Sheet.

| Improvement Strategies | Intended Outcomes/Formative Measures | Status | Now (Lessons Learned) | Next (Next Steps) | Need |
|---|---|--------|---|---|--|
| Paste the Improvement Strategy from your SPP: Roadmap in the Master Sheet. It will automatically populate on the additional tabs. | Paste Intended Outcome/Formative Measure from your SPP: Roadmap in the Master Sheet. It will automatically populate on the additional tabs. | Strong | We met our goal for Growth Mindset and now we are thinking of next steps. | We based our data off the Panorama Survey. We should review districtwide results in March | Do we still want to make our own survey? |